

DATE: 2/10/05

TO: City Clerk

FROM: Representative Susan Austin

ADDRESS 2 Civic Center Plaza, El Paso, TX 79901 TELEPHONE 541-4886

Please place the following item on the (Check one): CONSENT X REGULAR       

Agenda for the Council Meeting of February 15, 2005

Item should read as follows: Appointment of Jena Camp to the Workforce Retraining Advisory Committee as a Regular member. (Representative Susan Austin, District 1, 541-4886).

SPECIAL INSTRUCTIONS:       

Item No.       

BOARD COMMITTEE/COMMISSION APPOINTMENT/REAPPOINTMENT FORM

NAME OF BOARD/COMMITTEE/COMMISSION: Workforce Retraining Advisory Committee

NOMINATED BY: Representative Susan Austin DISTRICT: 1

NAME OF APPOINTEE Jena Camp  
(Please verify correct spelling of name)

BUSINESS ADDRESS:       

CITY:        ST:        ZIP:        PHONE:       

HOME ADDRESS:       

CITY:        ST:        ZIP:        PHONE:       

WHO WAS THE LAST PERSON TO HAVE HELD THIS POSITION BEFORE IT BECAME VACANT?

New Board

REASON PERSON IS NO LONGER IN OFFICE (CHECK ONE): TERM EXPIRED:         
RESIGNED         
REMOVED       

OTHER (SPECIFY): New Board

EXPIRATION DATE OF INCUMBENT: N/A

EXPIRATION DATE OF NEW APPOINTEE: To be determined

PLEASE CHECK ONE OF THE FOLLOWING: 1<sup>st</sup> TERM: X

2<sup>nd</sup> TERM       

UNEXPIRED TERM:       

OTHER

APPLICATION  
FOR  
BOARDS AND COMMISSIONS  
CITY OF EL PASO  
541-4134 fax

Name Jena Camp District 2  
Home Address [REDACTED] Home Phone [REDACTED]  
Business Address [REDACTED] Business Phone (915) [REDACTED]  
Length of Residency in the City of El Paso [REDACTED] Date of Birth [REDACTED]  
Educational Background Please see resume ✓ BA, Reed College  
✓ MA, University of Chicago  
(+) PhD candidate & coursework " "  
oral exam  
Employment Background Please see resume

Volunteerism, Organizations, Community Service, Special Qualifications

Please see resume

References (Name and Phone Number): Please see resume

Commissions and Boards in which you are particularly interested

Workforce Retraining Advisory Committee

Signature

Jena Camp

Date

1-31-05

## Jena Camp

### Objective

Cultural & educational work, Spanish-speaking immigrant communities & organizations

### Experience

1999 – present La Mujer Obrera & El Puente CDC El Paso, TX

**Educational Director, El Puente CLC ('99-'02); Workforce Development Coordinator, Center for Bilingual Development and Social Enterprise, Research & Planning Phase ('03-present)**

- Design and coordinate programs, facilitate learning & capacity building, integrate bilingual, vocational-entrepreneurial curriculum; project-based, OJL, and adjunct educational contexts
- Facilitate vocational, civic, and family literacy (EPCLC; Rayito; Co-learning citizenship)
- Interview, train, develop, and coordinate staff for bilingual, integrative instruction
- Research workforce development and training models, write proposals, and develop curricula, in collaboration with consultants, staff, learners, and displaced-worker leadership
- Graduated 17 NAFTA-displaced workers from El Puente Community Learning Center ('99 – '00), into training-related jobs, businesses, and/or community development work
- Assess needs, interview learners and supervisors, design and implement individualized, customized, on-the-job vocational training and mobility plans; document and report outcomes for program evaluation and improvement, compliance review, and/or collaborations
- Meet with leadership, learners, and instructors to prioritize study, coordinate lesson plans, integrate study components, debrief, evaluate performance, and update/expand curriculum
- Network/train with educational institutions, councils, and consultants for ongoing program, curriculum, assessment, professional, and resource development

1991 – 1998; 2003 – present Taller Colibri Portland/Molalla, OR; El Paso, TX

**Radio-novelas Coordinator, National Migrant Head Start DISQIC/AEI, 1998**

- Co-designed outreach project to inform migrant families with disabled children about Migrant Head Start services; co-produced six original Spanish-language radio mini-dramas and coloring books for national Migrant Head Start/AEI distribution
- Designated funds for maximum community participation, with migrant farm-workers paid as actors and consultants, to work with paid creative team of Mexican writers and musicians headed by Taller Colibri co-founder & artist, Lorenzo Güel

**Organizer-Facilitator, Oregon Co-Learning Groups (Spanish-English), 1993-98**

- Developed method for reciprocal language acquisition and cultural awareness; facilitated for five years at Arbor Terrace Apts. in Molalla (co-sponsored by Clackamas Co. Community College/Molalla Community Schools, '96-8)
- Facilitated 20-session Co-Learning Group for Sextant Educational Consultants at Joseph Gale Middle School, Forest Grove, Oregon ('95-6)
- Facilitated 20-session Co-Learning Group in Northeast Portland, Oregon ('98)

**Coordinator, Parent-Child Reading Circles, rural Oregon, 1996-7**

- Developed and coordinated bilingual Family Reading Circles with/for farm-worker communities in Molalla and Marquam, Oregon; established farm worker lending library
- Piloted 6-mo. *Círculo* project for Molalla Public Library and School District
- Designed program; coordinated/trained staff; facilitated Creative Reading; transcribed sessions for families; reported results to school district and library

**Four Directions Mural Project, Canutillo Elementary, Canutillo TX, 2003-4**

- Developed concept, co-facilitated, and wrote curriculum for art program, for over 300 K-2 children in English, Spanish, and Dual Language formats with artist Lorenzo Güel

**Summer Program Mural Project, Canutillo School District Migrant Program**

- Developed and facilitated Migrant Experience mural project with artist Lorenzo Güel; oriented paraprofessionals on Creative Reading and related art; 110 children, grades 1-8.

- Experience, cont.**
- 2001 – 2002      Adult Bilingual Curriculum Institute      El Paso, TX  
 CRESPAR, Johns Hopkins University
- El Puente On-Site Facilitator/Researcher, Adult Bilingual Workforce Training**
- Lead Researcher, Adult Bilingual Career Corp Consortium (2002)
  - Developed curriculum, organized and facilitated family, civic, and vocational learning (OJL or adjunct contexts for Senior Service Coordination, Childcare, and Restaurant work
- 1993—1998      Quantum Residential at Arbor Terrace Apartments      Molalla, OR
- Community Director (Site Manager/Service Coordinator)**
- Co-directed 25-units of federal farm-worker housing, 120 residents, for empowerment
  - Developed, implemented, and wrote up On-Site Service Coordination and Learning for Community Engagement; cited by CASA of Oregon as model for Farm Worker Housing
- 1991—1993      Mount Hood Council of Camp Fire Boys & Girls      Gladstone, OR
- Organizer and Director, Hispanic Project (for childcare and related needs)**
- Established monthly Project Advisory Council with responsible Latino representation from agencies, community based organizations, and rural immigrant families at county and state level to guide project and set goals
  - Conducted countywide survey/childcare needs assessment for rural immigrant families from Mexico and Central America (homes, agencies...)
  - Organized and facilitated Mutual Support Groups with women and children from marginalized, Spanish-speaking families in four communities to promote childcare access, training, and advocacy, with concomitant organizing for basic human needs—work, health and nutrition, housing, education, transportation, freedom from violence, communication, culture
  - Developed resources/secured funds, staff, and program design; wrote grants, reports; organized, facilitated, transcribed community-wide educational forums
- 1986—1990      Casa Aztlan Community Cultural Center      Chicago, IL
- Organizer, Coordinator, Co-Facilitator: Edu-Acción**
- Developed nationally recognized, award-winning, community-based adult and family literacy program on Chicago's Lower West Side, Pilsen
  - Researched and developed first bilingual family literacy program in Chicago, using Alma Flor Ada's Creative Reading (transformative education) approach; adapted Parent-Child Reading Circles for Chicago's bilingual battered women's shelters (only 3 sites, with 40,000 on waiting lists) and other community programs
  - Published Hispanic Literacy Council quarterly, *Boletín*, as forum for learners and educators (for fundraising, advocacy, critical dialog, creative expression, and culturally relevant, dual-language literacy materials for adult and family learning)
  - Co-founded Hispanic Literacy Council with two other literacy promoters from Universidad Popular and Instituto de Progreso Latino; represented Casa Aztlan on that council
  - Co-organized *People To People Family Literacy and Cultural Exchanges* among Mexican/Chicano Reading Circle families, Universidad Popular's Puerto Rican participants, and Chicago Public Library's CHA Family Literacy Initiative Black resident/participants
- 1985—1990      Daley Campus & Casa Aztlan, CityColleges of Chicago      Chicago, IL
- Instructor ('85-90); Adult Learning Skills Program Coordinator ('86-7)**
- Taught ESL at Daley College (City Colleges of Chicago), 1995
  - First Casa Aztlan Site Coordinator; expanded ALSP from 5 disjunctive classes to 20 classes in coordinated program (5 levels ESL, Spanish literacy with oral English, ABE, GED, Citizenship); developed curriculum; taught oral ESL for literacy, Reading Circles; substituted; recruited & trained instructors; Co-Coordinator, ALSP; designed and implemented ALSP/Edu-Acción collaboration; secured grants to pay instructors for curriculum and professional development and to train and pay peer tutors from the low-income, Spanish-speaking immigrant learner community

<b>Education</b>	1984	The University of Chicago	Chicago, IL
	<ul style="list-style-type: none"> <li>M.A., Anthropology; thesis: <i>Speech, Genre, and Oral Tradition in Cultural Accounts of Zinacantan and Chamula Tzotzil</i>; '78-84; pre-PhD coursework, field and library research supported by 3-year NSF graduate fellowship, Newberry Library paleography seminar scholarship, and Mellon study/travel grant (Tinker and Lincoln-Juarez study/travel grants awarded, deferred); successful PhD candidacy exam</li> </ul>		
	1978	Reed College	Portland, OR
	B.A., Anthropology, thesis: <i>Membership and Message Form: A Comparison of Plurilingualism and Contexts in Zinacantan and Nuclear Paraguayan Speech Communities</i> ; Phi Beta Kappa; yearly commendation for academic excellence		
<b>Professional Papers and Publications</b>	1983-2001		
	<ul style="list-style-type: none"> <li>General Editor ('83-4), Book Review Editor ('82-3), Editorial Staff (from inception, '79-'84) <i>Chicago Anthropology Exchange</i> (scholarly quarterly)</li> <li>Anthropological research papers delivered at Latin American Studies series ('84) and Anthropology Colloquium ('83), The University of Chicago, and at Central States Anthropological Society annual meeting ('83)</li> <li>Editor, <i>Nuestro camino: Libro de lectura y escritura para adultos</i>, 1989, Chicago: Edu-Accion</li> <li>General Editor and contributor, <i>Boletín</i>, Hispanic Literacy Council's bilingual, popular education quarterly (from inception, '86-'90)</li> <li>Editor (2000), <i>After NAFTA: Historias de vida y lucha</i>, 2000, El Paso: La Mujer Obrera/El Puente Community Learning Center</li> <li><i>Education and Retraining: An Adult Perspective/La educación y el entrenamiento: Una perspectiva adulta</i>, for proceedings, Southwest Regional Literacy Summit, 6-9-00, El Paso (contribution to NIFL National Literacy Summit 2000, summarized in <i>from the Margins to the Mainstream: An Action Agenda for Literacy</i>)</li> <li><i>Descriptive Background and Discussion Piece for Spanish-English Co-Learning</i>, Presentation, 7-28-01, ABCI Summer Sessions for Professional Development</li> <li><i>Adult Bilingual Career Corps, Overview and Dialog</i>, Presentation, 12-13-03, El Paso Adult Language and Literacy Conference</li> </ul>		
<b>Educational Consultant (C)</b>	1986-present		
	<ul style="list-style-type: none"> <li>Colegio Popular (Center for Popular Education and Community Organizing) and Instituto de Mujeres (La Mujer Obrera) (C, TF, O, P '00-present); Johns Hopkins ABCI (TF, P '01-'02)</li> </ul>		
<b>Trainer-facilitator (TF)</b>			
	<ul style="list-style-type: none"> <li>New American Research Inst., Red Rose School, Portland OR (TF '94-6)</li> <li>Northwest Regional Educational Laboratory, Menucha VI, "Diversity as Opportunity in Workplaces, Communities, and Schools" (C '93)</li> </ul>		
<b>Organizer (O)</b>			
	<ul style="list-style-type: none"> <li>Oregon Dept. of Ed., Early Childhood and Multicultural Education staff, "Multicultural Family Literacy" (O, TF '92)</li> </ul>		
<b>Presenter (P)</b>			
	<ul style="list-style-type: none"> <li>LULAC Council 313/Illinois Secretary of State 1988 documentary video, "Present for the Challenge of Literacy" on literacy in Chicago's Latino barrios (principal C '87-8)</li> </ul> Family literacy/mother-tongue adult education projects, conferences, staff trainings: Oregon Migrant & Indian Coalition Head Start (T-F '93, C '94-8); Mexican Language and Literacy Project, Drs. Marcia Farr and Lucia Elías Olivares, U. of IL Circle (C '88-90); American Library Assoc. (P '90); NIU Literacy for Empowerment (TF '90); John A. Logan College (C '90); Illinois Literacy Resource Development Project (C, P '89-90); Malcolm X College and Daley College ALSP (C, TF '89); International Council for Adult Ed. (O '89); Northern Illinois Adult Education Service Center (C, P '88); National Assoc. of Chicano Studies (P '88); Illinois Adult and Continuing Ed. Assoc. (P '89; Bilingual Section Chair '87-8); Henry Homer Homes Mothers' Literacy Project (C '87); Hispanic Literacy Council programs, conferences (C, TF, O, P '86-91); numerous other community colleges, churches, workers' committees, unions, CBOs, migrant programs, parent councils, childcare providers, literacy councils, school districts, and libraries in Illinois, Oregon, and Washington (C, TF, O, P '86-'98)		